

English I Honors Summer Assignment 2019

Welcome to the 2019 English I and English I Honors courses. To prepare yourself for the level of literary analysis needed to be successful and to ensure you keep your skills sharp, you are required to complete the summer work.

1. Choose and carefully read **one** of the following novels:

Great Expectations ISBN-10: 9780141439563

Rocket Boys ISBN-10: 0385333218

When I was Puerto Rican ISBN-10: 9780306814525

Scythe ISBN-10: 9781442472433

Wintergirls ISBN-10: 014241557X

2. Write a friendly letter to a reader as if you were the protagonist. Based on the story, tell the reader, in detail, what the protagonist **does**, what the protagonist **knows**, what the protagonist **learns**, and how the protagonist **feels**. You can pretend that this is **during the story** or **after the story is finished**. Be sure to follow the friendly letter format. You may create neat stationery, either by hand (scan and type the letter) or on the computer. Letters should be 800 to 1000 words written in basic MLA format: Times New Roman, 12 point, double spaced (these directions are typed in the correct font with the correct spacing). Your printed letter must be turned in to your English teacher when class begins on August 16, 2019. Make sure you **save** the file because your teacher will show you how to upload your letter to Focus. Uploading will be required once you are taught how to do so. Letters come in envelopes, so do not forget the envelope for the printout of the letter that you give your teacher!

3. Contact Mrs. Weiner (weinere@pcsb.org) if you have any questions. She will be checking her email periodically throughout the summer.

Example of a Friendly Letter

(HEADING)

Your Street Address

Your State, FL Zip

August 16, 2019

Dear Friend, (SALUTATION – NOTE THE COMMA)

First paragraph. Introduce yourself as if you were the protagonist. Give the reader an overview of your characteristics as this protagonist. Be specific and detailed. Please note that all of these sample paragraphs are much shorter than your paragraphs should be. Also, the order of the four required areas of discussion - **does**, **knows**, **learns**, and **feels** - is up to you.

Second paragraph. Continue as the protagonist, but in this paragraph focus on the first of the four required areas. Be specific and detailed.

Third paragraph. Continue as the protagonist, but in this paragraph focus on another of the four required areas. Be specific and detailed.

Fourth paragraph. Continue as the protagonist, but in this paragraph focus on another of the four required areas. Be specific and detailed.

Fifth paragraph. Continue as the protagonist, but in this paragraph focus on another of the four required areas. Be specific and detailed.

Final paragraph. This is a wrap up, concluding paragraph. Write the best ending paragraph that you can write.

Yours, (OR OTHER CLOSING WORD OF YOUR CHOICE, FOLLOWED BY A COMMA)

Sign Your Name

Type Your First and Last Name